

FEES & REGISTRATION

Conference costs \$75 per person, which includes continental breakfast and lunch. To register, complete the Registration Form below (or download a Registration Form at www.thewolfschool.org) and mail along with your check made payable to The Wolf School to:

ATTN: CONFERENCE

The Wolf School
215 Ferris Avenue, East Providence, RI 02916
You will receive an email confirmation of your registration.

For more information contact:

Lise Faulise

lfaulise@thewolfschool.org

Name: _

- Check here if interested in .475 ASHA CEU's
(Instructional Level: Intermediate, Area: Professional)
- Check here if you are a teacher
interested in PDP's (4 contact Hours)
- Check here if you are a RIOTAMember

AFFILIATION

- Parent
- Occupational Therapist
- Teacher
- Speech and Language Pathologist
- Therapist
- Other: _

Organization: Title: _

Street Address: City State Zip _

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How did you hear about the conference? _

The Interplay Among Anxiety,
Sensory Processing & Communication



215 Ferris Avenue
East Providence, RI 02916

the Wolf School

The Interplay Among Anxiety, Sensory Processing & Communication

A conference for educators,
clinicians & parents

NOVEMBER 7, 2015
8:00 AM - 1:00 PM

SPONSORED BY

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WORKSHOP

DESCRIPTION

This one-day intermediate level presentation is designed to provide an in-depth understanding of the relationship among anxiety, sensory processing and communication as it relates to complex learners. Participants will learn the definition of a complex learner and be able to identify these three components in the classroom and at home. Case presentations and panel discussion will allow participants to apply these concepts to their specific populations. Specific interventions and strategies will be reviewed.

OBJECTIVES

- 1 Define and discuss the complex learner
- 2 Identify the neurobiological underpinnings of anxiety and discuss its implications for complex learners
- 3 Differentiate anxiety from sensory processing and self-regulation difficulties
- 4 Describe the impact of anxiety on language processing and production and on academic performance
- 5 Learn about the important role of coping strategies and CBT treatment techniques for children and adolescents with anxiety disorders

SCHEDULE

8:00 - 8:30

Registration/Continental Breakfast

8:30 - 9:30

Opening Keynote: Anxiety and the Complex Learner
Jennifer Jencks, PhD

9:30 - 10:30

Sensory, Behavior, or Both?

Lise Gerard Faulise MS, OTR/L, BCP

10:30 - 10:45

Break

10:45 - 11:45

Perspectives on Communication Contributions

Rosaline Granoff MA--CCC/SLP

11:45 - 1:00

Panel Presentation & Lunch: Pulling It All Together

Gillian Elliott Pearis MD

Richard Solomon PhD

Jennifer Jencks PhD

Lise Gerard Faulise MS, OTR/L, BCP

Rosaline Granoff MA--CCC/SLP

OUR SPEAKERS

KEYNOTE ADDRESS

Jennifer Jencks, PhD

Dr. Jencks is a licensed independent clinical social worker, specializing in the treatment of pediatric and adolescent anxiety disorders for twenty years. She utilizes both psychodynamic theories and cognitive behavioral therapy techniques to assess and treat clients with Obsessive Compulsive Disorder, Trichotillomania, Generalized Anxiety Disorder, Body Dysmorphic Disorder, and specific phobias. She currently is the Director of Access at Bradley Hospital, and the Associate Director of the Lifespan Pediatric Behavioral Health Emergency Service.

Disclosure: No financial or nonfinancial disclosures

PRESENTERS

Lise Gerard Faulise, MS, OTR/L, BCP

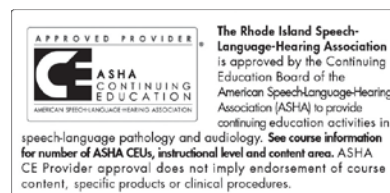
Lise Gerard Faulise is renowned nationally for her workshop on sensory processing disorders with Patricia Wilbarger. Ms. Faulise is the founder of Rehab New England, a private sensory integration-oriented practice in Rhode Island, and co-founder of the Wolf School in East Providence, Rhode Island, designed for K-8 children with learning differences. She currently conducts research at the Wolf School and provides private clinical services in the New England area. Ms. Faulise received her Advanced Masters of Science in Occupational Therapy from Boston University.

Disclosure: No financial or nonfinancial disclosures

Rosaline Granoff, MA-CC/SLP

Ms. Granoff is a certified Speech and Language Pathologist with over 35 years clinical experience working with a variety of pediatric populations in private and public schools. She received a pre-doctoral certificate in developmental neuropsychology in 1993. Her expertise is in language based learning disabilities and phonological processing/production for struggling learners. In addition to her private practice, Ms. Granoff also practices as an expert witness and educational consultant for families. She is co-founder and Admissions Director of the Wolf School.

Disclosure: No financial or nonfinancial disclosures



This course is being offered for .475 ASHA CEU's, Instructional Level: Intermediate, Area: Professional

PANELISTS

Gillian Elliott Pearis, MD

Dr. Pearis graduated from the University of Minnesota Medical School in Minneapolis, MN. Her interests in children and psychology led her to pursue triple board training in Pediatrics, Adult Psychiatry and Child & Adolescent Psychiatry at Brown University in Providence, RI. Over the past 17 years, Dr. Pearis has worked with children, adolescents, adults and families in numerous settings. Currently, she has a private practice in child, adolescent and adult psychiatry on the East Side of Providence, RI and is a clinical assistant professor at Brown University supervising pediatric and child psychiatry physicians in training. In 2011, she was appointed by the Commissioner of the RI Department of Education to serve on the Rhode Island Special Education Advisory Committee.

Disclosure: No financial or nonfinancial disclosures

Richard Solomon, PhD

Dr. Solomon is the Clinical Director and Co-Founder of Delta Consultants and Adjunct Professor of Psychology at the University of Rhode Island. He is a certified School Psychologist and Licensed Clinical Psychologist, co-author of Child Maltreatment and Paternal Deprivation and past president of Prevent Child Abuse--Rhode Island. Dr. Solomon is the Consulting Psychologist to numerous agencies and schools in New England and on the west coast. His primary clinical interests are neuropsychological evaluations, social-emotional development, learning disabilities and psychotherapy with children, adolescents and families. Dr. Solomon is co-founder of the Rhode Island Parenting Matters Conference.

Disclosure: No financial or nonfinancial disclosures

